



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	B.L.D.E. ASSOCIATION'S S.B. ARTS AND K.C.P. SCIENCE COLLEGE, VIJAYAPURA
• Name of the Head of the institution	DR. U S PUJERI
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08352261766
• Mobile no	9513397408
• Registered e-mail	bldeasbkcp@gmail.com
• Alternate e-mail	pspatil@bldea.org
• Address	B.L.D.E. Association's S.B. Arts and K.C.P. Science College, Smt. Bangaramma Sajjan Campus ,BLDE Road, Vijayapura
• City/Town	VIJAYAPURA
• State/UT	KARNATAKA
• Pin Code	586103
2.Institutional status	
• Affiliated /Constituent	AFFILIATED

• Type of Institution	Co-education																														
• Location	Urban																														
• Financial Status	Grants-in aid																														
• Name of the Affiliating University	RANI CHANAMMA UNIVERSITY, BELAGAVI																														
• Name of the IQAC Coordinator	DR. PARUTAGOUDA S PATIL																														
• Phone No.	08352260361																														
• Alternate phone No.	9916558040																														
• Mobile	7892665993																														
• IQAC e-mail address	iqacsbkcp@gmail.com																														
• Alternate Email address	pspatilcrystal@gmail.com																														
3. Website address (Web link of the AQAR (Previous Academic Year)	https://aqar2021-22.bldeasbkcp.ac.in/AQAR2020-21.pdf																														
4. Whether Academic Calendar prepared during the year?	Yes																														
• if yes, whether it is uploaded in the Institutional website Web link:	https://bldeasbkcp.ac.in/iqac/																														
5. Accreditation Details																															
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B++</td> <td>80.60</td> <td>2004</td> <td>03/05/2004</td> <td>03/05/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.98</td> <td>2009</td> <td>31/12/2009</td> <td>31/12/2014</td> </tr> <tr> <td>Cycle 3</td> <td>A</td> <td>3.10</td> <td>2016</td> <td>19/01/2016</td> <td>18/01/2021</td> </tr> <tr> <td>Cycle 4</td> <td>B++</td> <td>2.99</td> <td>2021</td> <td>22/11/2021</td> <td>21/11/2026</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B++	80.60	2004	03/05/2004	03/05/2009	Cycle 2	B	2.98	2009	31/12/2009	31/12/2014	Cycle 3	A	3.10	2016	19/01/2016	18/01/2021	Cycle 4	B++	2.99	2021	22/11/2021	21/11/2026
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6. Date of Establishment of IQAC	02/01/2004																														
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																															
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8. Whether composition of IQAC as per latest NAAC guidelines	Yes																														

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	07
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

□ The IQAC ensures that the college maintains a consistently good academic record. □ For proper improvement of academic standards the IQAC monitors teaching and student performance. Faculty evaluation was conducted for both odd and even semesters. □ The teachers are encouraged to participate in Refresher Courses, Orientation Programmes, Conferences, Seminars and Workshops for the upgradation of knowledge □ FDPs, NEP workshop and Seminars were conducted □ IQAC was instrumental in taking part in National Institutional Ranking Framework (NIRF).

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Feedback mechanism: To design online curriculum feedback, Teachers feedback and student satisfaction survey	IQAC designed online curriculum feedback formats for all stake holders as per the NAAC requirements. The Heads of various departments are instructed to take online feedback. Online faculty feedback and SSS were taken and submitted to head of the institution for further action
Strategy to improve results	SOP for slow learners and Advanced learners was prepared and accordingly majority of the departments conducted remedial classes for slow learners and Seminar/Quiz for fast learners
Strengthening of Mentor-Mentee System	Various initiatives were adopted at the college level to strengthen Mentor-Mentee System. All mentors are informed to conduct regular online/offline meeting with mentees
To conduct workshops/seminars on Research Methodology, IPR, and skills development	The programmes were conducted on Research Methodology, IPR, and skills development
To encourage research publications	Total 13 papers in UGC-CARE listed journals and 02 Book chapters were published during the current academic year.

To Participate in NIRF - 2022	Participated in NIRF - 2022 and uploaded the report on college website
Preparing the institution for the adoption of NEP	Workshops were conducted in collaboration with Rani Channamma University Belagavi
Organising Guest lectures by the departments	30 Guest lectures have been arranged

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Management	22/07/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	13/01/2023

15. Multidisciplinary / interdisciplinary

The Vision of the National Education Policy, to provide high-quality education to develop human resources in our nation as global citizens, is well taken by the university. A discussion among the faculty members was initiated on the key principles of NEP such as diversity for all curricula and pedagogy with technological innovations in teaching and learning, encouraging logical decision making, innovation, critical thinking, and creativity. The College has implemented the NEP-2020 w.e.f. 2021-2022. The policy has been adopted as per NEP Regulations, 2021. The College has proposed and approved its Institutional NEP policy in the Statutory Academic Council and the Governing Body. The general structures of academic programmes and courses proposed by the state and affiliating university are adopted with credit allocations. The curriculum under NEP has Discipline Specific Core Courses, Discipline Specific Electives, Open Electives, Ability Enhancement Courses, Skill Enhancement Courses, Value Based Courses, Yoga, Health & Wellness, Sports, Physical Fitness, Co-curricular & Extra-curricular Courses. Modules on service to humanity, volunteering, human rights and gender equity are introduced to drive the vision and mission of the institution. Because of the NEP, the university has initiated new interdisciplinary courses integrating different departments. Academic programs are redesigned to include Multidisciplinary / Interdisciplinary courses as electives. All programs are designed in such a way that students get maximum flexibility to choose open elective courses offered by other departments. It can be said that the University is proactively working towards the implementation of the suggestions given in the NEP.

S B Arts and K C P Science College is privileged and highly confident in integrating these productive alterations in its working conditions to provide only the best to its students. The students are expected to undergo a holistic educational model that supports the overall growth of their academic potentials by exposing them to the wonders of different disciplines that offer them with multitudes of ideas to develop and work on. Social

service activities and other activities coordinated by NSS, NCC units, Scouts, YRC, Red Ribbon club and other cells of the college play a superior role in conscientizing the students on their health, community and environmental value system. The flood relief activities and the initiatives during the pandemic have facilitated learning beyond boundaries. The collaborative activities undertaken in the institution have the scope to widen the perspectives of the students and make them capable of accustoming them to the different zones of learning.

16.Academic bank of credits (ABC):

Academic Bank of credit is a virtual/digital storehouse that contains information on the credits earned by individual students throughout their learning journey. The College realizes the necessity to register for the UGC proposed ABC in order to promote learner centric approach, inter-disciplinarity, provide opportunities to enroll the courses of their choice and pursue them at their own pace.

S B Arts and K C P Science College follows the principle of flexibility in learning by providing choice-based education system for the students. It has the technological and infrastructural facilities that support the successful implementation of the ABC system in the institution. Our institution welcomes the new system of ABC which permits the students to avail the benefits of credit transfer and the possibilities of multiple entries and exits. Once implemented, the students will have the option to enter/exit educational institutions based on their credits. As per the objectives of the ABC system, the college has already invested good efforts at its student-centric and learner-friendly approaches. The curriculum also offers sufficient time and convenience for the students for the successful completion of the course programs of their choice. This is certain to increase the prospects of successful implementation of the ABC system in the institution in the upcoming academic years and aiding in the institutional aim of transforming the students into skilled professionals. The college looks forward to the internationalization of education and has MOUs with various other institutions for cooperative initiatives. They can currently obtain additional credits through pursuits including NSS, NCC, sports, and fine arts. To improve their learning experience, students are encouraged to enroll in and successfully finish courses via online platforms like Swayam and Coursera. This provision will broaden the holistic educational prospects of an individual.

17.Skill development:

Skill development schemes occupy prime concern during the yearly curriculum revision process. Scouts, YRC, NSS and NCC units conduct skill-based training workshops to help students excel in their areas of expertise that will help initiate them as entrepreneurs into new areas. Every department offers certificate courses specifically to inculcate employability and skill development. The clubs functioning in the college and the sports activities are capable of imparting skills. Along with a prescribed syllabus, the College has created a flexible curriculum that grants the student a broader space and a wider scope for realizing their objectives. In NEP Digital Fluency has been introduced for the first year students. More skill addition courses will soon be offered according to carefully thought-out plans that will be implemented gradually. The institution's prospective strategy includes proposals for collaborations and MOUs for skill development. In

order to offer skill development programmes for students based on NSQF Levels, MoUs have been formed.

The institution provides capacity-building programs and skill inculcation training programs to all students under the guidance of Placement and Career Counseling Cell. The students are offered various value added courses based on skills through offline and online modes. The value added courses include Communication Skills, Bank Coaching, Language lab, Soap & Candle making etc. Internships, fieldworks, industrial visits, project works and hands-on learning methods are some of the exclusive learning methods adopted in the campus to provide experiential learning for the students. Furthermore, days of importance are observed to impart the value system followed in the society.

BLDE Association has signed a MoU with Deshpande Educational Trust along with training partner National Skill Development Corporation (NSDC) on 22nd January 2022. Our college is one of the partner college considered for this MoU. The aim is to provide employability skills to graduates from Rural and Semi-Urban regions. Students are thought employability skills and interview skills along with mock interviews. Seven students from our college have been placed successfully into various MNC's.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college imparts knowledge of the Indian language, and culture by organizing food fests, celebrating festivals, and cultural programs during college day programs. This ensures that the students understand the prominence of the event and absorb the essence of the nation through these activities. Scouts, NCC and NSS units bring out the best programmes to cater for the unity and diversity of Indian Culture. The college stands in unison to uphold the integrity and cultural heritage of our nation. The cultural activities held in the campus strictly adhere to the value system followed in the society and constantly remind the students of the uniqueness of the Indian culture through various art forms practiced during the cultural activities. The College strives on a daily basis to create a youth who upholds the Indian culture by inculcating sound values and an understanding of humanity. Indian Languages are promoted through competitions and activities. Value enrichment programmes are conducted regularly to instill our youth with morals that will bring glory to our Nation. The college encourages the students to celebrate different festivals. This creates an awareness about the cultures of different societies in India and helps create religious tolerance among students. Ek Bharat Sreshta Bharat, various programmes under Azadi Ka Amruth Mahotsav are initiative to promote cultural integration among students.

The college understands its huge responsibility in dealing with the women community as its raw material. It is crucial that along with liberating this community through education, the basic cultural values are imprinted in them through the campus learning experience. As part of this initiative, the college has developed strategies to infuse pride and acceptance of the Indian culture and its value system. Community activities and disaster management activities have imparted a knowledge on the basic needs of the Indian community.

The college's vision and objectives are closely linked with value based education. Every week for the allotted hour, faculty members conduct value orientation classes in which emphasis is placed on Indian value systems. The value education curriculum incorporates Indian culture and thought. Enrollment in MOOC and SWAYAM courses is made easier for students and employees through the information centre (the library's website). Theory and Practical classes on Yoga is an important tool used to inculcate Indian tradition. The college's upgraded ICT facilities offer a favorable atmosphere for enrolling in online courses.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education (OBE) is education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do. OBE improves competency in knowledge acquisition in terms of higher final course grades and cognitive skills. Outcome Based Education is a student-centric model which gives emphasis on what is learned. The curriculum framework is created specifically to encourage students to not only present facts but also make complex analyses and interpretations. This approach helps to identify a student's strengths and weaknesses. Before the commencement of each programme, the students are given awareness regarding Program Outcomes (PO) Program Specific Outcomes (PSO) and Course Outcomes (CO). The question banks are based on Bloom's taxonomy and evaluation is also conducted adhering to the pattern. It enables the students to assess their cognitive levels like remembering, understanding, applying, analyzing, evaluating and creating.

All the undergraduate and postgraduate programmes are brought under outcome-based education (OBE) keeping in mind the local, regional and global requirements. All programmes have been assigned clearly stated POs, PSOs and COs. All courses are designed as per Blooms Taxonomy. Students are assessed as per OBE attainment model under NEP.

The Outcome Based Education approach is one pedagogical model adopted by the institution in delivering quality enhanced curriculum to our learners. The curriculum designed with each course demarcated with specific Course Outcomes (CO), Program Outcome (PO), and Program Specific Outcome (PSO) becomes accountable not just to the educational needs of the learners but also satiates the requirements of the employment sector by delivering skilled and educated professionals. An efficiently organized package of academic and professional gratification is our promise of adopting OBE into the curriculum.

The IQAC of the college takes stringent measures to make certain that all the faculty and the students are aware of this new and productive pedagogical method through regular FDPs for the faculty and awareness sessions for the students. Through this, the institution has been able to shift the focus from teacher centred mode of learning to student-centred learning. It also ensures that the recipients of this learning methodology are fully aware of the exit outcomes expected after undergoing a desired stream of study and helps them to choose their options wisely and according to their aptitudes. To expand the awareness of this adopted mode of learning, the institution has also updated the official college website by publishing the details and outcomes expected after each course program.

20.Distance education/online education:

The institution provides ample flexibility to the students to learn and explore through ICT- teaching is made possible by Wi-Fi enabled departments, smart classrooms, and well-stocked computer labs. The faculty was trained intensively to adapt to the changing scenario. The students were encouraged to interact in virtual classrooms. The use of technologies like LCD, Smart classrooms, and Language Lab, made online education efficient. Virtual and live classrooms coexisted and apart from this, the institution took special care to implement blended classroom learning to ensure that the students benefited simultaneously despite their circumstances. The students are given due training during the induction programs to access the resources and utilize them for their desired growth in the academic spheres. This has also levitated the prospects of blended learning in the campus. The College stepped forward by providing many deserving students with the necessary technological facilities in cash and kind so as to reduce the digital divide.

During the pandemic most of the classes were conducted in the online mode. The faculty responded to the difficulties of the threat to education posed by the pandemic and changed the instructional approach. To share knowledge, notes, and power point presentations, use the Knowledge Centre, a digital repository. The pandemic scenario was efficiently handled through ICT tools like LMS MOODLE, OBS, and GOOGLE CLASSROOM. The library of the college is well equipped with online e-resources to meet the academic needs of the students.

Online learning assessments are done through Quizziz, and Google forms. By participating in training programmes, the faculties have gained the digital skills necessary to manage online education. It is a regular practice for the teachers and students to undertake nationally and internationally authentic skill enhancement programs offered online through platforms like MOOC, NPTEL, Coursera, Swayam etc. Faculties & Students get ample opportunities to interact with internationally reputed experts in different fields through online seminars and classes arranged by the institution.

Extended Profile

1. Programme

1.1

323

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1

747

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

652

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
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File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	777
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File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	135
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File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	119
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File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	29
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4.2 Total expenditure excluding salary during the year (INR in lakhs)	71.57436
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4.3 Total number of computers on campus for academic purposes	140
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Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute adheres to the syllabus prescribed by Rani Channamma University, Belagavi and implements all the courses. The college has well-structured mechanism for curriculum delivery. The time table committee

headed by the principal and IQAC coordinator, in lines with University calendar, draws a detailed calendar for semester-wise academic and co-curricular activities. The teaching learning activities such as practical, tutorials, IA's, life skills, Value added courses, extension and cultural activities are hosted in College website. The master timetable is referred by all HOD to assign the workload as per the University guidelines. The faculty members prepare teaching plans and maintain academic diary. The IQAC overviews progress of academic schedule, teaching learning of curriculum. The necessary course corrections are initiated by BOS/BOE meeting, to design curriculum and evaluation process of the respective subjects. The institute to supplement the courses holds semesters, conferences, guest lectures, Science exhibitions, hands on workshops, projects work, industrial visits, TED Talks, Field visits, educational tours, student seminars and community services. Interactive teaching is promoted through students' participation in group discussions, quizzes and class seminars. The college ensures effective curriculum through visual aids and smart boards. A remedial class ensures the students' preparedness before University exams. The institute has a library with 91,049 books and 15 titles journals along with access to INFLIBENT, Shodhganga and E- Journals and TURNITIN to develop scientific temper and research among students. The department library intensifies students learning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute has a systematic mechanism to follow the academic calendar for continuous internal evaluation of studies. The IQAC prepare well in advance the Academic schedule of the year in line with University calendar. It is hosted on website and displayed on the notice board for the reference of students. The calendar includes dates of admission, Commencement of theory and practical, workshops, seminars, IAs exam and University exams. The CIE of students are carried out through class test, home assignments, seminars, GD's Field Projects, Practical exams, visit to industries and educational institutions, interactive sessions in class rooms, mock interviews extension and outreach programmes. The CIE is also held through IAs which is held after 8 weeks after the commencement of semester course. Further 2nd IA is held after 12 weeks. Apart from semester end exams, students are also given an opportunities to participate is in Co-curricular activities to broaden their skills. Institutes hold 21 value added certificate programmes which help in CIE. Periodic CIE of the students is carried out by the IQAC and HOD's of the department and students are assessed and encouraged to participate in various activities of the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

A. All of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

21

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

664

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution as an affiliated College to the Rani Channamma University follows the curriculum frame work integrates crosscutting issues relevant to Gender, Environment and Sustainability, Professional Ethics and Human Values. Human Values : The relativity of the Human Values with value based education teach as a part of History, Sociology, Economics, English and Political Science Course curriculum. The most challenging part is to engulf the practicability feature in the study tasks. This is fulfilled through the awareness activities organized by student counselling Cell/Women Empowerment Cell/Anti Ragging Cell/Career guidance Cell/NCC/Red Cross/Scouts & Guides. Gender Sensitivity : The College Organizes various gender sensitivity Programmes through various Cells like Women Empowerment Cell/Prevention of Sexual Harassment Cell/Anti Ragging Cell. Environment and Sustainability : The College has installed solar street lights, sensor enabled led lights and fans in the Classrooms to save energy and minimize environment pollution. The College has taken initiatives in e-waste management. The active participation in "Project Vrukshottan" a dream project of planting 1 Crore trees in Vijayapur has shooted high effinity towards environment . The celebration of world environment day/Ozone day with the plantations, No Vehicle day on Wednesday, No plastic zone campus all cluster towards building the environment friendly attitude in the students. Professional Ethics : Relevant Guest lectures, TED-TALK & hands on workshops, project works teaches the Professional ethics to the students conducted by various departments/Cell in the College.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

508

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

508

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://aqar2021-22.bldeasbkcp.ac.in/c1/1.4/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://bldeasbkcp.ac.in/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

747

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

652

File Description	Documents
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Any additional information

[View File](#)

Number of seats filled against seats reserved (Data Template)

[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Bridge Courses are conducted at the beginning of the first semester. Based on the performance of the students on their preceding exam performance, current subject performance, and class observation, learning speed are classified in two groups. Students has different learning attitudes and learning habits, based on that they categorized as Slow learners and Advance Learners. Identification Methods of slow learners and advanced learners.

SLOW LEARNERS

1. Remedial/Extra classes are conducted for the students who found to be slow learners with appropriate focus on the subject
2. Individual academic counseling is done by concerned subject teacher.
3. Discussions, seminars are imparted to the slow learners after the class hours for better understanding.
4. Internal Assignments are given to the students.
5. Student helpdesk- Counseling Cell - special hints and techniques.
6. Giving additional learning materials like question bank, university question papers etc.
7. Parent-Teacher meetings are held regularly.
8. Facultymentors give Personal counseling.
9. Remedial classes are conducted for slow learners.

ADVANCE LEARNERS

1. Advanced assignments or tasks are assigned to advanced learners.
2. Career Guidance cell encouraged them to build up their career planning.
3. Encourage the students active participation in inter university competition, state levels fests like quiz, poster presentation, skits etc.
4. Encouragement of Students Participation in Seminars/Conferences/workshops/professional Events/symposiums by Research Committee.
5. Students are encouraged to take up Summer Fellowships, Research projects in Institutes like IISC, CFTRI, NIPER, NCL etc.
6. Students encouraged attending various placement activities arranged by Placement Cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2278	122

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution believes in the potentiality and advantageousness of the various Students Centric methods such as Participative, Experiential and Problem Solving methodologies employed by the institution which scrupulously frame the personal, psychological and academic personalities of the Students.

Participative Methods: The Programmes such as Orientation, Guest Lectures, Endowment Lectures, Seminars, Hands-on Workshops, Webinars, TED Talks, Project Works are held where the students are exposed to the new arena of learning methods under the unique concept of Bhasha Vignana Vedike, Dalton Society Club, Eco Club and Epsilon Club and encourage greater participation of students in Group discussions, Quizzes, Skits and Debate Competitions.

Interactive Learning: Wi-Fi enabled Campus, smart boards, ICT enabled classes help to enhance interactive learning. Special lectures, Seminars, Conferences, Workshops etc.

Experiential Learning: The Institution offering them versatile programs such as Projects/Case Study/ Industrial Visits/Field Visits/Research Institutions and IT Visits and dissection/ virtual labs aid in performing real experiments, Sports, Yoga, Communication Skills and other activities including NSS, NCC, YRC and Scouts & Guides provide physical and emotional strength to the students.

Independent Learning: Students encouraged participating in Technical fests and cultural programs which provide a platform to showcase the student's professional and individual talents and promote a spirit of discovery and problem-solving. e-assignments, presentations, digital Library, and ICT-based learning, English Language lab promote the students to develop independent learning skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Teaching-learning process during the pandemic had fully fledged Online Classes to provide to the needs of the Students. The Lecture Capturing System has the records of the Lectures of various Theoretical and Practical part uploaded to the LMS Server of Library and the link is provided to the Students. ICT renders advanced teaching tools to optimize learning modes for the students. The innovative learning tools facilitated by the college includes LCD projectors, electronic resource packages like INFLIBNET, Digital Library, online education tools presented by NPTEL, MOOCs, YouTube lecture videos, Google classroom etc. The use of multimedia teaching aids like, Four Smart Boards and Fourteen Projectors with the ICT Projectors, LMS Server mounted in various classrooms, classrooms with internet enabled computer/laptops are encouraged for the faculty members and Language Lab have latest configuration of the Computers with Internet Facility. The faculties using google classrooms, canvas etc to share the notes to the students. The college is Wi-Fi enabled, that provides students with access to the digital library with internet browsing centre facility for students from 12.30 pm to 5.30 pm to import information from institutional repository and access available online e-resources. The learning of the students are honed by participative learning methods namely, case studies, group discussions, power point presentations by the students, Self Organizing Learning Environment and model making. The Department of English (U.G. & P.G.) displays Text-based Films and Documentaries as part of their Curriculum.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

61

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

135

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File

Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

745

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The guidelines for the activities which must be assessed and the results of which are to be considered collectively as internal marks. As per the guidelines, the best two results of Internal theory examinations, submission of assignments and the participation in Seminars and quiz are incorporated in the final internal marks which are sent to the University.

The College has a centralized examination process taken care of the exam cell. Before Internal examination we are displaying notice and time table before exam we are solving questions papers, after the evaluation, distributing the answer sheets, the faculties who evaluate the papers discuss with students to carry out the following Doubts are clarified Result will be displayed notice board. Discrepancies in marks are settled. Lastly we are taking internal marks signature to the student.

Assignment topics are given to the students and they are asked to submit in a mentioned date. Seminars are conducted in a regular basis. The students are informed of topic and the date. All the students are given opportunity to present their preparation in seminars which are evaluated based on their

performance. The marks secured and the feedbacks are given on the completion of every seminar.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://aqar2021-22.bldeasbkcp.ac.in/c2/2.5/2.5.1/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The beginning of the Academic Year of the U.G. and the P.G. Courses take the reference of the University Calendar of Events. The Action Plan is prepared by the Institution for all the U.G. and P.G. Courses for the conduct of Examinations with respect to the University Academic and Exam Calendar of Events,

- The Action Plan for the conduct of the I and II Internal Tests are made in the beginning of the Semester.
- The Internal Practical Tests of the Science Departments are conducted by the respective Departments.
- The P.G. Science Departments prepare the External Practical Exam Time-Table and sent to the University.
- The Exam Form filling and the Issue of the Hall Tickets are processed by the Students from their respective Student Portal and they certify it from the Head of the Institution.
- The Practical Exam Time Table is prepared by the respective U.G and P.G. Science Departments and sent to the University.
- The Final Internal Marks are submitted to the University as per the criteria set by the Parent University.
- The Final Semester-End Theory Exam Time Table is set by the University.
- The Viva-voce of the Projects in the Final Year of the P.G. Program is followed according to the University Time Table.
- The Student grievances related to Exams with respect to the Semester-End Results of Paper Revaluation or Challenge Valuation is followed with the Exam Notifications released by the University and the Documentation is recorded by the College.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

As an Affiliated Institution to University, the college imparted most effectively only by their POs and COs, which are updated as per the need of the current trends by the University- Structured Courses. The knowledge of the scope prevalent in the Syllabus for the Courses and its outcome constraints and its proficiency are to be realized by the Teacher and the Students alike. This makes the aspirants to get aware of their future prospects they have enrolled in. The Teacher with a strategic and qualitative

plan decides with the most efficient way to execute the Programme/Course Study to the Students. ThePOs and COs is also made available on the college website and notice board. An orientation programme is conducted for students at the beginning of each year, to understand the depth of the courses and gauge the potential. The faculty members being a part of the Board of Studies (BOS) to set the syllabus in framing the outcomes before imparting the same to the students. Regular meetings are carried out with the staff in order to check upon the progression of the courses and a detailed review is carried out at the end by taking a feedback from the students. The Mapping also produces an arena of Evaluation for the Teachers about the Course Study and for the Students as to integrate with their Learning Skills. The Progression to the Higher Education, Employability and Placements in Corporate Sectors and Research hold the scope of the Curriculum.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://bldeasbkcp.ac.in/igac/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Internal Assessment of the Students is judged with the Two Internal Tests as per the notification of the Parent University. The knowledge of the COs are judged with respect to the attainment of marks in Internal Tests with the 20:80 (2nd and 3rd year) and 40:60 (NEP 1st year) Weightage for the University Examinations. At the semester beginning, students are provided with bridge course classes to ensure them a smooth transition from pre-college set up. The slow learning students are provided with remedial classes until they adjust to the new environment. The Intra-Semester Assessment component is administered with the participation of students in the Quiz and Debate Competitions, assignments, group discussions, viva-voce, Paper/ Poster Presentations in Seminars/Conferences and engagement of the Students in the Field Visits, Industrial Visits, Co-curricular & extracurricular activities towards the attainment of the impact factor with respect to the COs. Post-graduate courses have internship/project work in order to build research and problem solving skills in students which gives an exposure to the industry scenario. The indirect methods of evaluating the same include evaluation of the student feedback using statistical tools. The management and affiliation audits yearly also evaluate. The guidance is given to the students to face the government Competitive Examinations and JAM/GATE/NET/SET Exams. The Students contribution to Sports and Cultural Competitions by winning University Blue/State/National and International Recognitions, NSS/NCC/Scouts & Guides procure the service to the Society and Humanity. Thus build the leadership qualities. This inculcates the participative quality in the Students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

498

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://aqar2021-22.bldeasbkcp.ac.in/c2/2.6/2.6.3/index.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://aqar2021-22.bldeasbkcp.ac.in/c2/2.7/2.7.1/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.64500

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://kbb.karnataka.gov.in/english

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an ecosystem for Research and Innovation by recruiting & developing desirable human resource, taking initiative for creation & dissemination of knowledge and establishing state of the art infrastructure.

1. Organizing research oriented workshops and seminars:

College has organized International workshop on IPR and State level workshop on Research Methodology for the students and faculties for the enhancement of knowledge in the research fields and open areas for the upcoming research.

2. Entrepreneurship and Virtual Incubation Centre:

This centre has been established to facilitate innovative, flexible and economical solutions to problems. Department of chemistry has also been established to display and sale of products like soaps, candles made by students to earn while they learn on campus. Students Projects from various departments have been encouraged with seed money for their innovation and contribution to the college and society.

3. Industry-Institute Partnership: This facilitates interaction with industries and corporate establishments for creating awareness to the students about the job requirements and the further progress. Department of PG studies in English has organized value added courses like NET, SET coaching classes for PG students. Through the career guidance cell our college Organized an Awareness Program for B.A. and B.Sc. students on Banking and RRB exams by Shri SAI Guru Raghavendra Banking Coaching Center, Nandyal, Andra Pradesh. Students will be get prepare or the career planning's and will help to set their path after their graduation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://aqar2021-22.bldeasbkcp.ac.in/c3/3.2/index.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://bldeasbkcp.ac.in/research/#tabs_desc_9602_2
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of faculty, students and staff with neighborhood community for their holistic development and sustained community development through various activities. The NCC and NSS Units take part in various Extension activities by organizing camps, Social awareness Programs, Workshops, rallies and road shows with themes like development of National Integration Culture, Health and Hygiene, Disaster Management, etc.

The activities include Essay Competition, Plantation Programme: On eve of Azadi Ka Amrut Mahotsav, HIV/AIDS awareness quiz competition, Clean India Campaign, National Constitution Day Preamble Distribution, World Aids Day, World Youth Day, Seed Ball Making Programme, Mega Free Eye Check Up Camp by Anugraha Eye Hospital Vijayapur, NSS UNIT, Paper Bag Making Workshop by Youth For Seva-NSS UNIT, Kargil Vijay Diwas, Har Ghar Tiranga, Free Eye Screening Camp, Blood Donation Camp, Distribution of COVID-19 Masks to SSLC students on their final examinations, Two Day District Award Preparatory Training Camp, International Yoga Day at Historical Monuments, Tiranga Yatra, Voluntary Service at Pundalishwar Jatra at Golasar, Rajyapuraskar Training Camp, Summer Camp like various indispensable activities are conducted for students.

Along with these, women empowerment Cell and POSH cell are playing their own responsibility in giving Legal awareness program to village women, Yuva Jagruti, Sashakta Jagruti such awareness programs for the female students make them strong in the practical aspects.

Through Cultural cell deferent events competitions have been conducted in University level to focus and encourage the students in extra curricula activities.

File Description	Documents
Paste link for additional information	https://aqar2021-22.bldeasbkcp.ac.in/c3/3.4/3.4.1/
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

43

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2080

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The collage which is having its glorious history celebrating its "Amruth Mahostav" has a land area of 9.5 acres in the form of well equipped Classrooms, Laboratories, Library and Computer labs to cater the academic needs of the 2276 students of 03 U.G. and 04 P.G. Programs. There is 01 Girls Hostel to accommodate 320 students. Every year the Time-Table Committee prepares a Time-Table for the Academic Year taking in account the optimum utility of resources available. There are 26 Classrooms with 10 Projectors (Mounted) in 07 class rooms with LAN facilities and the entire Campus Wi-fi enabled with 13 mbps Internet Speed, together make the 07 Classrooms equipped with the ICT facilities. There are 03 Seminar Halls in the College with ICT infrastructure which are used for Guest lectures, Seminars, Meetings and Conferences. The College has in all 21 well equipped Laboratories under various Science Departments and a Language Lab. The B. Sc. Computer Science and BCA/M.Sc. there are 04 Smart Boards in B C A, Statistics, B.Sc. (CS) and Zoology Departments which are also used by all the Departments of the College according to the requirements for the Study. The setup of the Language Lab has 20 computers with 01 Server well equipped with the Wordsworth software. Moreover, the lab Timetable is so prepared as to ensure optimum usage of the Language lab and Computer Labs leading to student-computer ratio 1:1.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aqar2021-22.bldeasbkcp.ac.in/c4/4.1/4.1.1/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has provided a number of facilities for supporting extracurricular activities related to culture, creativity, arts and recreation and facilities for the Cultural , Sports and Yoga activities for the Students

Facilities for the Sports Activities: The college has a history of glorious achievements of students in Sports at University and National levels. The total area of Play ground is 30,402 square meters i.e 180 meters length 140 meters width. 400 meters track with 8 Lanes with the facilities of Cricket Ground, Foot ball Ground, Hockey ground, Kabaddi court, Volley ball court, Lawn Tennis court, Tennikoit Court and the kho-kho court. The College has a Multi purpose Sports Hall and one Indoor Stadium with gallery to accommodate 1000 Spectators. The International Standard swimming Pool sanctioned under UGC XI plan of length of 50 x20 meters is made available to the Students. The Swimming Pool has an appointed Trainer.

Facilities for the Yoga and Gymnasium Activities: The Yoga related activities are conducted in the Open tactile area and the Open Auditorium. A well-equipped Gymnasium of specification 40 x 30 square ft.

Facilities for the Cultural Activities: The College has a rich tradition of cultural activities in Theatre, Dance, Music, Literary events and Fine Arts. The College provides necessary facilities for its budding artists.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://aqar2021-22.bldeasbkcp.ac.in/c4/4.1/4.1.2/index.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://aqar2021-22.bldeasbkcp.ac.in/c4/4.1/4.1.3/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.28679

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File

Upload Details of budget allocation, excluding salary during the year (Data Template)

[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of the College has veritable treasure of Rare Books and also has the collection of the Reference Books/Textbooks/Dictionaries/Magazines/National/International/Review Research Journals and Newsletters. Our Library has total collection of 45,912 Book Titles, 91,049 books, 14 (Kannada and English) newspapers, 26 Magazines and 15 Journals, 184 Bound Volumes and 640 CD/DVDs. The library has an Internet Browsing Center of 20 seating capacity for the students. A WEB OPAC Search Engine link is provided, at WEB OPAC an online public access. Books Catalogue is an online database of materials held by a library users. Library catalogue principally to locate books and other materials available at a library. The College Library gives access to the N-LIST e-Resources which can be accessed freely. The Library has access to Open Access Journals, e-journals, INFLIBNET and the Management's Research Committee provided access to few Journals in Elsevier, ACS publications etc. through sister institutions.

In the higher education IRINS and Vidwan Coordinators organization in India your college was adding in. Scopus is the largest abstract and citation database of peer-reviewed literature: scientific journals, books and conference proceedings.

The Library has Plagiarism Software is TURNITIN and The Software used for PG students there Project Report have minimum 25% Plagiarism, Research Scholars and Faculty have minimum 10% of Plagiarism. The Moment Register Bar Code Version is maintained for the Check in and Check out of the Faculty and Students. It will be prepared to find out usage of statistics for faculty and students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://aqar2021-22.bldeasbkcp.ac.in/c4/4.2/4.2.1_additional.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during

the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.77352

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

545.82

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

During the academic year 2021-22, the institute focuses on maintenance of IT resources by replacing the out dated devises mentioned below. Along with them some new components are purchased.

1. DLINK DGS-2000-28P 10/100/1000 Mbps ethernet switch
2. Switch 24 port Dlink DGS-1024C
3. Epson M3170 AIO Printer
4. Quick Sense 360 degree Plastic Ceiling PIR Motion Sensor Switch with LUX Sensor (white 220V) - 6 Pieces Pack | B082WW625P (Qs-07X6)
5. Cmos Battery
6. Optical Mouse
7. Laptop Battery
8. Keyboard
9. USB DRIVE 32 GB
10. USB WIFI receiver

The utilization of library automation software is enhanced with the use of new Barcode Scanner and Printer Zebra.

The Projector Screen 8x6 Feet and a Tripod has been purchased to make effective presentations at Seminar Hall.

File Description	Documents
Upload any additional information	View File

Paste link for additional information

<https://aqar2021-22.bldeasbkcp.ac.in/c4/4.3/4.3.1/index.html>

4.3.2 - Number of Computers

140

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

36.33903

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of Physical facilities: The Budget is allocated for all the Departments and Cells in the Beginning of the Academic Year. The Principal receives requirements from HODs in the beginning of the Academic Year.

Infrastructure: Regular maintenance of classrooms, labs and auditorium; Maintenance of power back up facilities; Upkeep of lawns and driveways; Physical infrastructure is maintained by a team of plumbers, electricians, carpenters under the supervision of maintenance supervisor. Maintenance of Academic facilities: Annual stock verification work is done in the respective departments. The Laboratories, cafeterias, Hostels are maintained with Fire safety and security equipment arranged in all the blocks by the support staff. Log books are maintained by the laboratories for stock verification. Maintenance of computers: A System Administrator In-charge Mr. Santhosh Vombasi is in charge of maintaining computers, network, ICT Tools, CCTV and the sound system co-ordinating with the on call service providers. The Computer Science department maintains IT inventory. Maintenance of

library: All the books in the Library arranged in the system. Weeding of damaged books, Annual stock verification is done. To preserve the important old volumes of the journals binding is done. In Libnet, Journal subscriptions and annual renewals of magazines, ICT and other facilities are upgraded by the staff in-charge. Sports Maintenance Institute has a full time ground person who is supervised by the Physical Education Director. The playground is cleaned, Linemarking, Cricket Pitch general maintenance, Indoor Stadium maintenance etc. Every year the worn out and condemned equipment is replaced/disposed of.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2459

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

38

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills

D. 1 of the above

(Yoga, physical fitness, health and hygiene)
ICT/computing skills

File Description	Documents
Link to Institutional website	https://bldeasbkcp.ac.in/departments/humanities/english/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

221

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

221

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

28

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

45

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

05

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File

Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Academic Topper is selected as the General Secretary of the College Student Council in the beginning of the Academic Year. The Cells in the College function by forming various subcommittees with teachers as Vice-President and students as Secretaries. The committees formed are Cultural, Sports, Bhasha Vignana Vedike, Anti Ragging Cell, Career Guidance Cell, Anti-Sexual Harassment Cell, Women Empowerment Cell, SC-ST Cell, etc.

Administrative Representation:

The Student Council (SC) Coordinates with all the Academic and Cocurricular Committees. The Programmes are organised by various Committees delegating the assignments of the activities further with the guidance of the Faculty in the Student Counseling Cell. These committees regularly conduct Meetings and plan to organise the events according to the university calendar. The various State/National/International events organised by the student. The students were encouraged to participate in various inter college/University/State level cultural fests & sports events, Scientific Fests through the respective Cells.

Representation in Co- Curricular/ Extension Activities:

The NSS, NCC, Youth Red Cross and Rangers & Rovers activities have the full fledge involvement of the Volunteers in all the extension services like adoption of the Villages, Organising Medical camps, Blood Donation Camps, Awareness programs on Road Safety, AIDS, Environment, Drugs, Smoking etc. organised by the institution. Being a part of the library committee, IQAC and governing council the representation of the Students in the various Administrative, Co-Curricular and Extra-Curricular activities plays an important role in the administration of College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

57

File Description	Documents
Report of the event	View File

Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association was established and registered in the year 2008. It started harnessing the power of alumni through various Events and Programmes from here after. The Placement, Historical and Cultural Activities are conducted under this Association in the college. The Association in order to prepare the students for Campus Placements held Programmes on Resume Writing, Career after Graduation, Personality Development and Soft Skills. It has held many MNC Campus Drives such as Infosys, Wipro, TCS, Jyana.com, Hum global HR Solutions, Thyocare, SankalpSemi Conductor, Cognitive Clouds Pvt. Ltd. The association to fulfil the social responsibility had held Free Eye Check-up Camp in association with Anugraha Eye Hospital and free health check-up camp Shri B. M.P atil Medical College.

During the academic year 2021-22, the Alumni Association, in collaboration with the Anugraha Eye Hospital, organized a free Eye Check-up Camp for students and staff on 21st June 2022 on account of International Yoga Day. Totally 240 students and 60 staff members were benefitted by this camp. The Alumni Association contributed Rs.11,943/- for organising this camp. The alumni also helped in organising the blood donation camp organised by Youth Red Cross.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Management-BLDE Association, with its vision of empowering the marginalized weaker sections of society in North Karnataka region, has been zealously promoting the Education. The Vision and Mission of the Institution envisages the life skills oriented education with view of the objectives towards molding the ethical values and build a domicile of professional skills.

The institution follows a participative and decentralized mode of governance with all the stakeholders involved actively in its administration. The governing body functions in consultation and coordination with the Governing council, President, Administrator, Principal and IQAC Coordinator. The faculty through various active cells are involved in academic, curricular, co-curricular and extension outreach activities contribute to the institutional policy making.

The Management has introduced the Standard Operating Procedure (SOP) in the Institution through which all the quality assessment of the College administration, faculty, student, research and development, College infrastructure. The academic assessment of individual faculty is evaluated through self appraisal process. UG/PG Faculty get involved with various Academic Projects (Major/Minor) granted by UGC/State/Non Government and have plans for expansion of research centre by introducing Ph.D programmes.

Perspective plan of expansion of collaborations with industries, institutions for providing skills, internships and project work of students.

Enhancement of physical/academic infrastructure and sports facilities through various Governmental schemes of MHRD/RUSA/DBT/DST/VGST etc. is another perspective vision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The well decentralized approach in administration of the institution through various Cells comprising of the Chairman, Faculty and Students as its Members. It initiates the organization of Programmes ensuring the participation of Faculties and the Students in the Activities. All the extension activities of the college, Seminars, Workshops, Talks, Awareness Program are organized under the respective Cell there by providing platform for members to showcase their organizational, leadership and teamwork skills. The Student council celebrates the cultural festivals and also mobilizes funds for the programmes. The Activities of the Women Empowerment and POSH cell contributes to activate decentralization and engage the students to relate to the regulative Participation.

The celebration of International Women's Day every year on March 8th is part of the tradition. This engulfs the ideology of empowerment amongst all the girl students and also enriches the view of togetherness and awareness for both genders. The one-day workshops on mushroom cultivation for the women of Bableshwar in Vijayapur district and on women's health issues The social awareness programme by the "Obavva Pade" of the Police Department all complements one another to regressively strengthen the perspectives and notions to represent "her" in a varied and vivid way, and it also organised "Yuva Jagruti" and Legal Awareness Program for Village Women. These awareness programmes developed by the Prevention of Sexual Harassment Cell and the Women Empowerment Cell aim to build a liberating outlook and a rugfree society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Internal Quality Assurance Cell (IQAC) prepares the Academic Calendar to the introduce the functioning of the Certificate/Diploma course etc. which imparts the transferable skills. The Guest Lectures by eminent academicians to enhance and update faculty with innovative teaching methodologies and quality learning. Each department plans distinct student centered teaching-learning methods like industrial visits, field trips, project work, internship, street plays, role-plays, participation in seminars, conferences, workshops and poster presentation and model making competitions according to the expected learning outcome of the curriculum. Some departments also conduct certificate courses to facilitate advanced learning.

The Planning and Organizing Programs to promote the Universal Values, Professional Ethics, e-governance and the Faculty/Student Development Programmes. The Parent-Teacher Association is framed and the Parents Meet is organised. Feedback from students and parents are collected on effective implementation of curriculum and infrastructural facilities provided.

The strategic plans implemented in the College have brought about tasks to achieve more efficiency towards the attainment of the targets and accordingly the scrutiny of Documents is provisioned.

Research and Development Cell active in Recognition for Innovation by the Faculty/students, the ISBN published Books/chapters and Research Articles published in the National and International Journals by improving facilities in the research centre.

The capability enhancement schemes are provided from the Career Guidance and the Placement Cells.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management comprises of the President, the Head of the Committee followed by the General Secretary and the Administrator. There are Heads for HR, Finance and IT Departments. The Management exercises the overall supervision of the Institution.

The Administrator is the representative of the Management and provides guidance to the Principal in all administrative, academic and financial

matters. The Principal as the Head of the Institution is responsible for the overall administration of the institution.

The Vice Principals assist the Principal. IQAC play an important role in framing policies and executing them along with The Governing Council. The IQAC plans, co-ordinates and executes all the programmes and activities of the college under the guidance of the Principal and Administrator. The student representatives play a major role in participative management through their representation in Governing council and IQAC.

The Faculty taking up the responsibility as Member of the Board of Studies is a part of the University Committee and accordingly renders the Services as per the requirements.

The IQAC, Co-ordinator, Heads of Department, Librarian, Director of Physical Education, Head Clerk and Accountant are directly accountable/report to the Principal. The Principal assisted by all of them oversees the functioning of the Institution, addresses issues arising from the external agencies and through direct/indirect supervision, ensures the smooth operation of all the processes.

Office administration functions under the supervision of Office Superintendent and finance manager supported by administrative and support staff, in consultation with the Principal and Administrator.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://bldeasbkcp.ac.in/governance/governing-body/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution facilitates the Welfare Schemes provided by the Central Government to the UGC appointed Permanent Staff:

The Institution has the facility of the effective welfare measures for the Teaching and the Non-Teaching Staff which fulfil the various benefits and are defined at the HR Policies of the Management and headed by the HR Department as follows:

Employees Provident Fund (EPF)

Employees State Insurance Scheme (ESI)

Women staff can avail paid maternity leave

The Management supports the Faculty by giving concessions in the Hospitalisation charges at Shri B.M. Patil Medical College, Vijayapur. Pension Scheme: The Faculty in service before 1/1/2016 receives the Pension as per the criteria set by the Management. Gratuity Facility is provided by the Management. The Institution provides three months paid maternity leave to the faculty and non-teaching staff of the self-financed courses.

College Co-operative Society

The Institution has the Vijaya College Co-operative Society for Teaching and Non Teaching Staff. The Share Amount of a minimum Rs.500 is collected and deposited in the name of the Society. The General Body Meeting is held Annually and the Dividend is distributed to all the Members.

The Institutional Welfare measures facilitated has strengthened the Employee- Employer relationship.

Financial assistance is provided for faculty to attend seminar, workshops, orientation programme, faculty development programme, refresher courses, paper presentation, publication charges etc.

Periodical free medical camps such as eye check up and dental check up are organized for teaching, non-teaching staff and students by NCC/NSS/Youth Red Cross/Rangers & Rovers units.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

05

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

121

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The self- appraisal form which is duly filled annually by the teachers. The teacher furnishes details of the activities pertinent to the teaching-learning process. It also records the Academic/Professional Skills exhibited, the involvement in Extension Activities to be submitted along with the relevant Documents.

Feedback by Students on teacher's performance

The students provide their confidential feedback on performance of teachers as per the procedures stipulated by the IQAC. A questionnaire based survey is conducted by IQAC to assess the teacher on different performance indices such as communication skill, knowledge base of the teacher, punctuality, sincerity and commitment of the teacher in and out of the classes.

Assessment by the management

The management collates and analyses the data of self-appraisal, feedback from students and review by peer group. It also takes into account their effective participation in college activities, time bound completion of task assigned and performance as a team player.

The Librarian's assessment here is measured on the parameters of Academic Excellence, Users Feed-back for facility and Service.

The Physical Director is completely assessed by the evaluation of the Principal on the basis of Knowledge up gradation, punctuality, Students Training, organizing Supervision & maintenance of Sports facilities.

Self-Appraisal by non-teaching staff

The performance of the non-teaching staff of the college is assessed on the basis of the self-appraisal form that they submit annually to the management.

File Description	Documents
Paste link for additional information	https://aqar2021-22.bldeasbkcp.ac.in/c6/6.3/6.3.5/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Account Section of the College is under the Finance Section of the Management. The Management has appointed the Chief Finance Officer as the Head of all the Account Sections of B.L.D.E. Association Institutions.

Internal Audit

Internal audit is conducted by a team comprising teachers and office staff, constituted by Principal. The Management verifies with the fee collection of the UG/PG/Self Financed Courses and accounting of other revenue such as consultancy, grants, donations etc.

External Audit

The External financial audit is done by registered Chartered Accountant and ensures proper maintenance of assets/documents/audited statements as per the statutes and guidelines. The auditor refers to the UGC guidelines, State government guidelines, trust deeds and the rules and regulations relating to accounts. Receipts and payments are verified by the Chartered Accountants and audited statements are prepared.

They audit the grant-in aid and funds received from the government to ensure the proper utilization of funds for the purpose sanctioned. The auditor verifies the cash receipts of examination fee, tuition fee, laboratory fee etc.

External auditing by the government departments: It is conducted every year by the auditors from the office of Joint Director, Collegiate Education, Dharwad region, Government of Karnataka for the funds received from the Governmental sources.

Any objection raised by the audit team is reviewed by the management and the Principal, to initiate necessary action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

6.59867

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for mobilizing resources

The primary source of funds generated is through the fee collection from students. Extensive efforts are undertaken to increase the student strengths for aided and self-financed programmes.

Applying for the sanction of grants for research projects and organizing seminars / workshops through various governmental and non-governmental agencies.

The College premises are used for conducting Competitive/CET Exams and "The Vijaya College Society" and "The Institute's Society", providing the Students with Science Lab Manuals, Assignment Books, etc., and the Fund generated are used for Infrastructure developments. The Alumni association of the college strengthening through sponsorships for events and contributions towards infrastructural development.

Consultancy services by Department of Chemistry are entirely utilized for promoting faculty skills (FDP, Article publications).

The Solid /e-Waste generated by the College are disposed to the Agency allotted by the Management and the Fund generated by this purpose is utilized for the maintenance of the Garden. Salary grants are received from Government for grant-in-aid staff.

Optimal Utilization:

The budget committee prepares an annual budget to allocate funds for physical and academic maintenance and augmentation. Department wise budgets proposals are scrutinised and approved for the sustenance of departmental activities. The budget committee in consultation with the librarian and HODs allocate funds for the purchase of books and journals. The purchase committee oversees the purchase of equipments, consumables, stationeries etc. through E-procurement.

File Description	Documents
Paste link for additional information	https://aqar2021-22.bldeasbkcp.ac.in/c6/6.4/6.4.3/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has initialized various activities to strengthen the professional and educational values in the Teaching/Non-Teaching Staff and Students. The Two practices to be quoted to represent initiations by IQAC:

1. Building Professional Culture among faculty

A very important stakeholders of the institution are staff, thus IQAC focuses to maintain the professional environment. In this regard, the teachers are advised and encouraged to attend workshop and FDPs for skill development, seminars, conferences, and to publish research articles in national/international peer reviewed journals. The teachers are also motivated to apply for research projects funded by various funding agencies such as DST/DBT/VGST/KSTA/ UGC. With efforts of IQAC, faculty have contributed in thirteen Scopus indexed journal and are encouraged to participate in sports activities by organizing a sports meet "Drona's Sipora".

1. Holistic Academic Development of Students

With a view of complete development of students the college conducts various workshops/seminars/conferences/fest/special lectures/endowment lectures/TED-talks, which are value based topics such as current affairs/research/science-technology/literature. We also organize Field Visits, industrial visits, student seminars, exchange programmes, open day. College provides ICT enabled classrooms, well equipped laboratories, digital library, language lab, computer labs to ensure proper teaching and learning process. Various cell organize awareness programmes, life skill activities and camps which help students to be connected with society and for better survival.

Thus the IQAC has immensely contributed in taking up quality initiatives and sustaining the quality culture in the Institute.

File Description	Documents
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institutional Reviews

IQAC reviews in order to ensure academic accountability, to define effectiveness of the teaching learning process, pedagogy employed and assessment of performance of Students & staff.

1. Individual Teaching Level

Student Feedback: strengths and weaknesses of the staff are identified and student feedback is collected.

Alumni Feedback: periodic feedback is taken from the alumni

HoD's Feedback: The individual feedback is followed by a report prepared by the Head of the Department.

Principal Feedback: Feedback is collected from the Principal on staff members.

1. Departmental Reviews

The following aspects form the frame work of the departmental reviews: academic performance of teachers, achievements, extension activities of the department, best practices, remedial classes, student strength, academic results, progression etc. The Principal, IQAC coordinator, Head's of respective departments offer their valuable suggestions for quality enhancement of each department. The departmental reviews provide a platform to assess the performance.

Changing Scenario of Teaching-Learning

The IQAC also spearheaded to conduct a review of the facilities of the college for a better teaching-learning environment. The institution is committed for quality enhancement and academic excellence through the extensive use of ICT enabled teaching methodologies for a digital learning experience. Activity based learning takes place through extension programmes, exhibitions, projects, internships, departmental club activities, field visits, presentations form a part of teaching learning process. Experiential learning is provided by organising activities to promote administrative and executive skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements

B. Any 3 of the above

Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://aqar2021-22.bldeasbkcp.ac.in/c6/6.5/6.5.3/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year Gender Equity in the Campus is provided through: 1. Gender equity and sensitization in curricular activities Concepts of gender equity and sensitization are thought to students pursuing courses like Kannada, Hindi, Sociology, English Language, Optional English, Psychology, Human Development and English Literature as part of curriculum. Specific facilities of Safety and Security: Prevention of Sexual Harassment Cell has been constituted to redress the Grievances. The Cell has made available the following monitory services.

Security service

- Installation of CCTV`s.
- Rest Rooms for Girl students.
- Fresh Room for the Lady Faculty.
- Self- Defense Workshop: The Karate Training Program was organized.
- The Street Shows to convey 'Save the Girl Child' and 'Importance of Education for Girl Child'.
- The Infrastructure Facilities:
 - The Common Rooms: 03 Seminar Halls are for the communities of Students and Staff.
 - Open Air Theatre: To exhibit the Students skill utilizes their talents.
 - Separate Girls Hostel: Hostel for Girls with Mess facility.

The Women Empowerment Cell (WEC): works to promote Gender Sensitivity, conduct diverse programmes to educate, sensitize both male and female

members to take up greater challenges in day-to-day life. Also encourage the Girls to overcome dither about Gender reality.

File Description	Documents
Annual gender sensitization action plan	https://aqar2021-22.bldeasbkcp.ac.in/c7/7.1/7.1.1/7.1.1_Gender.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://aqar2021-22.bldeasbkcp.ac.in/c7/7.1/7.1.1/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The Institution implements Solid Waste Management by enforcing the waste segregation rules. Dustbins are placed in different locations in the Campus. The peons and Sweepers are allotted to sweep the entire Campus and manage all the waste generated in the campus. Biodegradable wastes are composted using vermi-composting and aerobic-composting units and utilised for growing rose garden, herbal garden and other plants.

Liquid Waste Management: Chemicals are neutralised and diluted before discarding into the drain. The Water Purifiers are connected through a pipeline to a Waste Management Pit. The water is treated here and this water is used for gardening purpose. Rain water harvesting system is done to recharge ground water sources.

E-Waste Management: The E-Waste generated in the college in the form of computers, Printers, Batteries, Stabilizers or any other Electronic Gadgets are disposed to the recycling vendors after removing useable components from the gadgets. The working components collected from electronic gadgets are reused in the circuit boards. Damaged wires are reused during experiments. The Fund generated from these is used for the developments of Physical Infrastructure.

Biomedical Waste Management: The biomedical waste generated from the biological samples and culture media are autoclaved and disposed Waste

recycling initiatives are: Unused sheets of the test booklets are used as scribbling pads. The dried Bamboos in the campus are used as Bamboo Hanging Planters which is one of the best practices by Department of Botany.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File

Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College follows the category-wise admissions as per the Government Criteria. Thereafter all the Students irrespective of their category are treated equally and provided equal opportunities.

Most of the Students came from the rural background and agricultural family. The environment provided here in the College administers the requirements of these students and takes them into the latest required strides of their Academic Progress. The regional barriers are concurred here with the enrollment of the Students not only from the same district but also from the surrounding districts.

The socio-economic diversity is maintained with the compulsion of the uniform to all the students of U.G.and P.G Departments and from previous Academic Year.

The Anti-Ragging and Student Counseling Cell focus on the area of creating awareness regarding maintaining of discipline and harmony in the Campus.

The College Code of Conduct also administers the scope of the roles of all its Rules and Regulations which are designed on maintaining the criteria of the unity in diversity.

The Curriculum designs of the Courses of All Languages/Social Work/Sociology/Political Science/Education have the education given in terms of the tolerance and harmony to all the socioeconomic status.

File Description	Documents
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Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The National and State Festivals which include Republic Day, Independence Day, Karnataka Rajyostava are celebrated and the Cultural Activities organized on these days addresses the message of the importance of Freedom and our obligations towards the Nation and the Society.

The celebration of the Constitution Day, Voters Day, special Camp organized by the NSS Cells to create the voting awareness, the Street-Plays on the "Importance of Voting and to judiciously use this Right", through these Programmes the College has tried to inculcate the awareness regarding the most important Fundamental Right, 'Right to Vote'.

The NCC Battalion Camps inculcate the Constitutional values in the Cadets and its crowning glory in the participation of our Student Cadets in the Republic Day Parade in New Delhi. Such glories inspire our Students.

The mock Assembly Session organized in the College by the Department of Political Science acquainted the Students with the Rules and Regulations followed at the Legislative Assembly House and the Guest Lectures organized further throw light on the working of the Political setup of our Country. Thus through all these activities the Institution sensitizes the Students and the Staff and moulds them in becoming responsible Citizens of our Nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	https://aqar2021-22.bldeasbkcp.ac.in/c7/7.1/7.1.9/7.1.9Detailsofactivity.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4.

C. Any 2 of the above

Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year

World Environment Day-5th June

International Yoga Day-21st June

National Mathematics Day - 22nd December

Independence Day - 15th August

Republic Day - 26 January

National Unity Day (Birth Anniversary of SardarVallabhbai Patel) - 31st October

Birth Anniversaries of Dr. Sarvapalli Radhakhishnan - 5th September

Mahatma Gandhi Jayanti - 2nd October

Birth anniversary of Swami Vivekananda- 12th January

C.V.Raman Day-28th February

International Women's Day -8th March

Ambedkar Jayanthi -14th of April

The Kargil Day-26th July

The National Library Day is celebrated on 12th of August to mark the Birthday of Mr. S.R.Ranganathan

The college celebrates SadbhavanDiwas on 20th August.

The World Ozone day-16th September

Karnataka Rajyostava -1st November and also celebrates Kanakadas/ Jayanthi/ BasavaJayanthi/ValmikiJayanthi on the respective dates.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Trending Technology with Education through TED Talks

The screening of TED Talks aid in enlarging students' knowledge in the given topic. It is one of the newest versions of experiential learning where students individually experience the advanced technology in classroom.

The Practice

- The IQAC prepared Plan of Action and accordingly all departments screenone TED Talk in each Semester.
- Faculties monitor department-wise TED Talk screening and inform students about its relevance to their curriculum.

Evidence of Success:

TED Talks screening in ICT enabled classrooms introduced students to the newest version of experiential learning. Improvement is found in the presentation skills of students in classroom seminars. Motivational speeches have led to the behavioral changes among the students.

Title of the Best Practice: SanskritSandhyaKendra

Sanskrit is a treasure house of global knowledge. Knowing its written and spoken form is essential. Sanskrit Sandhya Kendra is anon-profit establishment and teaches Sanskrit to outside citizens, students and staff of our college.

ThePractice

Sanskrit Sandhya Kendra teaches Sanskrit language in three months with academic up-gradation of PRATHAMA DIKSHA (Vyavaharavatarani) and DWITIYA DIKSHA (Vyavaharagahini).

The College advertises through Newspapers, Flex Boards, Handouts, Banners, Local TV.

Evidence of Success

- Learners were able to converse fluently in Sanskrit and hence helped to seek appointment as teachers.

- Learners are being honored by Sanskrit Academy for conversing inSanskrit.
- It has helped learners
- Some Learners are conducting tutorials.

File Description	Documents
Best practices in the Institutional website	https://bldeasbkcp.ac.in/
Any other relevant information	http://aqar2021-22.bldeasbkcp.ac.in/c7/7.2/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Distinctiveness

1. The increasing number of Girl Students on Roll
2. The service to the Farmers in the land of Agriculture
3. QR Coding to the Plants

1. The increasing number of Girl Students on Roll, the Girls Students enrollment in the College is our Exclusiveness which is achieved with the providing of an ambience of safety and security.

2. The service to the Farmers in the land of Agriculture Agriculture contributes to one-sixth of the Gross Domestic product of India and a major chunk of our population depends on farming for their livelihood. The vision of the Institute focuses in providing awareness to farmers about the soil facility and water quality. It optimizes crop production and also creates awareness of Eco friendly agricultural practices.

3. QR Coding to the Plants the College Campus is lavished with the Plants and Trees of variety which includes the Ornamental, Medicinal and Horticultural. The Department of Botany has labeled all the Plants and Trees in the Campus which provides the information of the Botanical Name, Common Name, The Family Name and its Properties. Then the QR Coding is done to all the Plants of the Campus.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To enhance laboratory facilities with state of the art equipment and advanced technological tools for the improvement of academic/research performance of students & staff.
2. To promote MoU's and collaborations with academic institutions for research, internships, training for students and staff.

3. To apply for the recognition of the Physics Research Centre to start Ph. D. Programme in the next academic year.

4. To motivate faculty members/students to publish their research articles in globally renewed high impact journals.

5. To organize seminars/conferences/workshops for the better improvement of ethical values, new methodologies in various fields.

6. To establish Institutions Innovation Council (IIC) of the college which enable to nurture Innovation and start up culture.

7. To organize Career Guidance activities to improve students Placement.